

# External School Review On-Track Evaluation

## Keithcot Farm Primary School

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning

The overarching question in every external school review is: **How well does the school improve achievement, growth, challenge, engagement, and equity?**

### Reported impact of directions from the previous External School Review in 2021

The ESR in 2021 resulting in a one-year return provided a sense of urgency for improvement in culture, collaboration, and consistency. During the on-track evaluation the panel was provided with detailed documentation of strategic planning, the processes and practices for implementation and a variety of examples of how impact is being measured. Through the panel processes staff, students and parents were able to confirm their actions in each of the directions and how teaching and learning had been improved. Classroom visits provided additional evidence of consistency of practice across the school. The school should be commended on the change in culture resulting in greater collaboration, improvement to student learning outcomes and the achievements in each direction over a relatively short period of time.

### Outcomes from the External School Review On-Track Evaluation held in September 2022

The Principal will work with the Education Director to implement the following directions:

- |                    |  |
|--------------------|--|
| <b>Direction 1</b> | <b>Strengthen and embed the processes and practices that ensure staff commitment, clarity, and accountability for the SIP.</b>   |
| <b>Direction 2</b> | <b>Strengthen and embed consistent whole school agreements that maximise effective teaching and student learning.</b>            |
| <b>Direction 3</b> | <b>Continue to promote, maintain, and monitor the culture of learning and high expectations of achievement for all learners.</b> |

These directions are published on the school improvement plan and will support the school's ongoing improvement work.



**Roy Page**  
DIRECTOR  
REVIEW, IMPROVEMENT AND  
ACCOUNTABILITY



**Anne Millard**  
EXECUTIVE DIRECTOR,  
PARTNERSHIPS, SCHOOLS AND  
PRESCHOOLS